



TEACHER GUIDE

STUDENTS TEACHING STUDENTS

THE IMPACT OF THE OKLAHOMA CITY BOMBING

WHAT WAS THE IMPACT OF WHAT HAPPENED IN OKLAHOMA CITY ON APRIL 19, 1995?

BEFORE VIEWING (10 minutes)

Prepare students for viewing the video by asking questions about what they know already and checking their understanding of key vocabulary.

1. Ask students if they know anything about the Oklahoma City Bombing and if they know of anyone who was personally impacted, such as a family member or family friend.
2. Review vocabulary that is used in the video and accompanying discussion.
3. In the video, students will learn about the Bombing through stories of those impacted and the symbolism of the Memorial.

VOCABULARY

Memorial	Something that commemorates a person, a group, or a historical event, such as a memorial service or the Oklahoma City National Memorial.
Democracy	A system of government in which all citizens have a voice and are able to participate in decision making, either directly or through representatives.
Terrorism	The unlawful use of violence and intimidation with the aim of causing public fear in the pursuit of political goals.
Symbolism	The use of symbols to represent something, such as ideas, characteristics, or people.
Oklahoma	The tremendous community response to the Oklahoma City bombing established a Standard standard of how Oklahomans treat others, defined by the core tenets of service, honor, and kindness.

WHILE VIEWING (18 minute video, 30 minutes total)

Pause the video at key moments to help direct students thinking with these guiding questions.

1:55	Why does Mayor Holt say political violence is inexcusable in the United States of America? Why do we still tell the story of what happened April 19, 1995?
6:16	What advice did Rebecca have for us?
10:09	How did Ivan reframe a family tragedy into a message of hope and inspiration? Symbolism is used to remember those impacted by the bombing. In the next segment, listen to a National Park Ranger explain examples of symbolism in the Memorial.
14:06	What examples of symbolism did you see? Survivor Tree? Gates of Time? Reflecting Pool? Field of Empty Chairs? Survivor Wall? Children's Plaza?
16:16	How are rescue dogs able to help in events of disaster?
17:36	What is the Oklahoma Standard? What are some ways you can live up to the Oklahoma Standard?

AFTER VIEWING (10 minutes)

Check student understanding once the video has concluded.

1. What is something new that you learned from watching the video?
2. How did the bombing impact Oklahomans?
3. The Oklahoma City Bombing is a sad story, but it is also inspiring and hopeful. What from the video inspired you?
4. How does the Oklahoma Standard show us that there is far more good in the world than evil?
5. Why is it important to continue to tell the story of what happened in Oklahoma City on April 19, 1995?

ENRICHMENT ACTIVITIES

Choose from any of the enrichment opportunities to extend the impact of this lesson.

1. Visit the Oklahoma City Memorial & Museum. Plan your experience at www.memorialmuseum.com
2. Draw a picture using symbolism to express your reaction to learning about the story of April 19, 1995. You may use symbols at the OKC National Memorial or create your own. Share your picture with the class.
3. Write a letter from the perspective of a family member, survivor, or first responder of the Oklahoma City Bombing. Imagine what they would have experienced in the aftermath of the bombing and how they have shown resilience since.
4. Write a poem about the Oklahoma Standard and how you and others can live up to that standard in your family, your school, and your community.
5. Select a U.S. National Park, memorial, or historic site. Compare and contrast it with the OKC National Memorial. Create a short video describing your findings.
6. Do you have another idea? Share your idea with your teacher.

RESOURCES

Oklahoma City National Memorial & Museum | Educator Resources

www.memorialmuseum.com/educators

National Park Service | Outdoor Symbolic Memorial

www.nps.gov/okci/

The Oklahoma Standard

www.oklahomastandard.com

Childhood Trauma

It is often hard to know how stories of tragedy and violence will impact children who have witnessed or experienced a traumatic event themselves. The following organizations are great places to begin for families with concerns.

www.nctsn.org

www.childhelpline.org

www.childwitnessstoviolence.org



MemorialMuseum.com